CATALOG SUPPLEMENT
1979-1980
MOUNT ST. MARY'S COLLEGE
LOS ANGELES

CHALON CAMPUS
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1979 - 1980 CATALOG SUPPLEMENT

The catalog supplement for 1979-1980 contains additions to and changes in the regular catalog for 1978-1980. For all other information, please refer to the regular catalog.

Interterm

For information concerning Interterm, consult the annual Interterm Bulletin.

General Studies

For Information on General Studies opportunities and requirements, see the regular catalog, pp. #27 - 30. A list of courses approved for General Studies credit is published annually. Such courses are also indicated in the current schedule of classes.

While efforts have been made to insure the accuracy of the statements in this catalog, students must understand that curricular and degree requirements contained herein are subject to change or elimination. Students should consult the appropriate department or the graduate division for current information as well as for any special rules or requirements imposed by departments or the graduate division.

ACADEMIC CALENDAR 1979–1980

UNDERGRADUATE PROGRAMS

FALL, 1979

September 4, 5,6	Orientation activities and advisement on both campuses. Specific schedule of events available from respective campus.
7	Advisement; registration for all students 9:00 a.m. - noon, 1:00 - 4:00 p.m. (late registration begins at 4:00 p.m.)
9	Mass of the Holy Spirit
10	Classes begin
19	Last day to add a course and file Registration Form; to register late; to file Fall term Independent Study proposals
26	Horizons '79 Convocation (classes will not meet 9:30 a.m. - 12:00 noon)
October 3	Last day to file for December/January graduation
26	Notice of mid-semester academic difficulty
November 1	All Saints Day (classes will meet); last day to withdraw from courses with grade of W; to file for CR/NC; to declare AUDIT
12	Veterans Day – HOLIDAY
13-16	Interterm registration
14	Last day to submit Interterm Independent Study proposals
21	Last day for Chalon students to file for May graduation
22-25	Thanksgiving VACATION
26	Classes resume
December 13-19	Final examinations
20	Christmas VACATION begins

INTERTERM, 1980

January	3	Classes begin; late registration for returning students; registration for new and exchange students
	7	Last day to add a course
	14	Last day to withdraw from courses with grade of W; to declare CR/NC; to declare AUDIT
	24-25	Payment of Spring term tuition and fees
	30	Last day of classes

SPRING, 1980

February	11	Advisement; registration for all students, 9:00 a.m. - 12:00 noon, 1:00 - 4:00 p.m. (late registration begins at 4:00 p.m.)
	12	Classes begin
	18	Washington's Birthday (HOLIDAY)
	20	Last day to add a course and to file Registration Form; to register late; to file Spring term Independent Study proposals
March	28	Notice of mid-semester academic difficulty
April	2	Last day to withdraw from courses with grade of W; to file for CR/NC; to declare AUDIT
	3-8	Easter VACATION
	9	Classes resume
	30	Siena Day
May	19-23	Final examinations
	24	Mary's Day, Laurel Day, Baccalaureate
	25	Graduation

GRADUATE AND EXTENDED DAY PROGRAMS

FALL, 1979

September	15	Registration and Saturday classes begin
	17	Late afternoon/evening classes begin
	24	Last day to add course/register late
October	11	Student must file intention to receive degree by January 1980 and pay graduation fee in the Graduate Office
November	12	Veteran's Day – HOLIDAY
	21	Last day to withdraw from a course with grade of W; to declare AUDIT
	22-25	Thanksgiving VACATION
	26	Classes resume
December	17	Christmas VACATION begins

JANUARY, 1980

January	3	Classes resume
	14-19	Final examinations

SPRING, 1980

February	2	Registration 9:00 a.m. – 4:00 p.m.; Saturday classes begin
	4	Late afternoon/evening classes begin
	6	Last day to add a course/to register late
	18	Washington's Birthday (HOLIDAY)
	22	Student must file intention to receive degree in May 1980 and pay graduation fee in Graduate Office
March	27	Last day to withdraw from a course with grade of W; to declare AUDIT
April	2-8	Easter VACATION
May	17-23	Final examinations
	22	Graduate Hooding Ceremony
	25	Graduation

SUMMER SESSION, 1980

June	23	Classes begin, Registration
	28	Student must file intention to receive degree in August 1980 and pay graduation fee in Graduate Office
July	4	HOLIDAY
August	2	Summer Session ends

ACADEMIC POLICES AND PROCEDURES

The information cited below supplements or replaces the respective academic policies and procedures of the 1978-80 college catalogue.

TRANSFER POLICIES – BACCALAUREATE

1. No more than 66.0 semester units may be transferred from an accredited community college.
2. Courses identified as "non-transferrable" by the sponsoring institution may not be accepted.
3. Orientation seminars may transfer if they were transferrable courses at the sponsoring institution.
4. Original transcripts must be submitted for all proficiency or advanced placement credit awards (CLEP, PEP, AP).
5. No more than 2.0 units in physical education may be transferred from any college or university.
6. Courses which ordinarily do not transfer:
   - pre-college level math
   - pre-college level writing
   - pre-college level reading
7. Courses which do not automatically transfer:
   - extension (when not transferrable to sponsoring institution)
   - business skills courses (e.g., typing, shorthand, business machines)
   - vocational or technical courses
   - correspondence

   These may be evaluated on an individual basis according to the approved processes for the evaluation of non-traditional learning.
8. Courses from unaccredited schools may receive credit evaluation through the approved processes for the evaluation of non-traditional learning. Any courses accepted may only be posted on the transcript after the successful completion of thirty (30) units of course work.
9. Courses graded P (Pass) on a P/F basis or CR (Credit) on a CR/NC basis will be accepted.
10. In the case of courses repeated for a better grade according to the sponsoring institution's policies, only the course with the higher grade will be accepted.
11. Regarding the transferability of courses, the determination of whether courses transferred into the college may serve as fulfillment of major requirements is made by the major department.

    Students transferring from foreign schools, colleges, and universities must submit original copies of their academic records and translations from an approved translating service. A list of the approved agencies will be supplied to the student.

    Official evaluation of transfer courses will be made after the student has been accepted. The applicability of transfer courses to satisfy major requirements is made by the major department. Those courses not accepted in the major may count as general electives.

READMISSION

Any student who has withdrawn from the college or who has been granted a leave of absence should seek readmission to the college through the Admissions Office.

DEFINITION OF FULL-TIME STUDENT

A full-time student at Mount St. Mary's College must be enrolled for twelve or more units each semester, Fall and Spring. Enrollment in Interterm courses may not be applied toward full-time status during the Fall or Spring semesters.

LEAVE OF ABSENCE

A student requesting a leave of absence from the college should present her request on the appropriate form. Leaves of absence are granted by the Academic Dean's Office and are generally granted for one semester and may be renewed for a second semester. Upon termination of the leave of absence, a student returning to the college should seek readmission through the Admissions Office.

ACADEMIC LEAVES

When it is necessary for students to be absent from classes on account of official college business, approval for academic leaves should be sought in writing from the Academic Dean's Office. Students involved in off-campus meetings or functions, should present to the Dean a description of the activity, the name of the faculty/administrator sponsor, and the names of all students involved. When the academic leave is approved, the students are responsible for notifying the faculty members involved and making arrangements to make up any class work or assignments missed, at the discretion of the faculty members.

ALUMNAE AUDITING PRIVILEGE

Alumnae of the college are permitted to audit classes without cost. In order to make use of this privilege, an alumna should get the appropriate form from the Academic Dean's Office. Any course audited under this policy will not be recorded on the student's transcript.

TRANSCRIPTS

Transcripts are issued at the written request of students or graduates to the Office of the Registrar. At the close of each term, transcripts for registered students must be held for inclusion of grades for the term, and therefore will not be available for approximately three (3) weeks. Partial transcripts will not be issued. At times other than the close of the term, the normal period required for processing transcripts is one week. No transcript will be released unless all indebtedness to the College has been satisfied. All transcripts are $2.00 each.

EMERITUS PROGRAM

Any person sixty years or older may enroll for up to six units of study a semester for the reduced rate of $50.00 For assistance in selecting classes and registering, please see the Academic Advisement Center personnel on either campus.

BUSINESS

The major in Business is designed to prepare students for areas in business and for graduate study.

The emphasis in Management Accounting qualifies students to enter the most rapidly expanding areas of business activity. Graduates will be qualified for employment with public corporations and computer firms.

The B.A. Degree With A Major In Business

(Accounting Emphasis)

Preparation

BUS	4	Introduction to American Business	(3)
BUS	5	Business Law	(3)
BUS	15	Accounting I	(3)
BUS	16	Accounting II	(3)
ECO	1	Economics I (Microeconomics)	(3)
ECO	2	Economics II (Macroeconomics)	(3)
BUS	123	Business Mathematics	(3)
MTH	9	Introduction to Computer Processes	(3)
MTH	38	Elements of Probability and Statistics	(3)
PSY	1	General Psychology	(3)
SOC	5	Sociological Perspectives	(3)

Requirements

Ten upper division courses including:

SPR	18	Career Planning	(1)
BUS	137	Intermediate Acctng. I	(3)
BUS	138	Intermediate Acctng. II	(3)
BUS	153	Computer Programming	(3)
BUS	154	Cost Accounting	(3)
BUS	155	Systems Design & Analysis	(3)
BUS	186	Tax Accounting	(3)
BUS	188	Auditing	(3)

Recommended

MTH 3A is highly recommended for any business major who intends to enter a master of business administration program. This course will be given business credit.

TOTAL Units in Business – 45

Plus general studies requirements and electives totaling 129 semester units.

BUS 123 – Mathematical Analysis for the Business Student (3)
Topics in Algebra including solutions of systems of equations and inequalities; exponential and logarithmic functions; linear programming and mathematics of finance. Emphasis is placed on the application of mathematics to problems in business.

The B.A. Degree With A Major In Business

(Business Administration Emphasis)

Preparation

BUS 4	Introduction to American Business	(3)
BUS 5	Business Law	(3)
BUS 15	Accounting I	(3)
BUS 16	Accounting II	(3)
BUS 75/175	Principles of Salesmanship	(3)
ECO 1	Economics I (Microeconomics)	(3)
ECO 2	Economics II (Macroeconomics)	(3)
BUS 123	Business Mathematics	(3)
MTH 9	Introduction to Computer Processes	(3)
MTH 38	Elements of Probability and Statistics	(3)
PSY 1	General Psychology	(3)
SOC 5	Sociological Perspectives	(3)

Requirements

Nine upper division courses including:

BUS 130	Corporate Finance	(3)
BUS 160	Marketing	(3)
BUS 185	Business Management	(3)
BUS 192	Business Policy and Ethics	(3)
BUS 157	Personnel	(3)
BUS 161	Advertising	(3)
BUS 184	Organizational Behavior	(3)
SPR 18	Career Planning	(1)

Recommended

MTH 3A is highly recommended for any business major who intends to enter a master of business administration program. This course will be given business credit.

TOTAL Units in Business – 45
Plus general studies requirements and electives totaling 129 semester units.

The B.A. Degree With A Major In Business

(Real Estate Emphasis)

Preparation

BUS 4	Introduction to American Business	(3)
BUS 5	Business Law	(3)
BUS 15	Accounting I	(3)
BUS 16	Accounting II	(3)
BUS 75/175	Principles of Salesmanship	(3)
ECO 1	Microeconomics	(3)
ECO 2	Macroeconomics	(3)
BUS 123	Business Mathematics	(3)
MTH 9	Introduction to Computer Processes	(3)
MTH 38	Statistics	(3)
PSY 1	General Psychology	(3)
SOC 5	Sociological Perspectives	(3)

Requirements

Nine upper division courses including:

BUS 160	Marketing	(3)
BUS 161	Advertising	(3)
BUS 170	Real Estate	(3)
BUS 171	Real Estate Law	(3)
BUS 172	Real Estate Finance	(3)
BUS 173	Real Estate Investment	(3)
BUS 192	Business Policy & Ethics	(3)
SPR 18	Career Planning	(1)

TOTAL Units in Business – 45
Plus general studies requirements and electives totaling 129 semester units.

BUS 155 – Systems Design and Analysis (3)
Basic techniques for design of information systems; computer hardware and software needed in computer-based systems; information determination, need evaluation, presentation, and analysis. (See MTH 133)

The B.A. Degree With A Major In Business

(Marketing Emphasis)

Preparation

BUS	4	Introduction to American Business	(3)
BUS	5	Business Law	(3)
BUS	15	Accounting I	(3)
BUS	16	Accounting II	(3)
BUS	75/175	Principles of Salesmanship	(3)
ECO	1	Microeconomics	(3)
ECO	2	Macroeconomics	(3)
BUS	123	Business Mathematics	(3)
MTH	9	Introduction to Computer Processes	(3)
MTH	38	Statistics	(3)
PSY	1	General Psychology	(3)
SOC	5	Sociological Perspectives	(3)

Requirements

Nine upper division courses including:

BUS 160	Marketing	(3)
BUS 161	Advertising	(3)
BUS 170	Real Estate	(3)
BUS 192	Business Policy & Ethics	(3)
CST 180/BUS 180	Merchandising: Demonstration & Display	(3)
SPR 18	Career Planning	(1)

Recommended

MTH 3A is highly recommended for any business major who intends to enter a master of business administration program. This course will be given business credit.

TOTAL Units in Business — 45

Plus general studies requirements and electives totaling 129 semester units.

BUS 189 — International Business Management and Governmental Policies (3)

Application of modern management theory to the administration of International Business. The course will study the impact of multi-governmental policies upon the management of International Enterprises.

BUS 191 — International Internship (1-6)

An intensive work-study program with an international corporation at either its American or foreign locations. The program provides diversified management-level practice in the routine administration of foreign businesses.

The B.A. Degree With a Major in International Business

Preparation

BUS	15	Accounting I	(3)
BUS	16	Accounting II	(3)
ECO	I	Micoreconomics	(3)
ECO	II	Macroeconomics	(3)
BUS	160	Marketing	(3)
BUS	130	Business Finance	(3)
BUS	185	Business Management	(3)
MTH	9	Introduction to Computer Processes	(3)
MTH	38	Probability and Statistics	(3)
PSY	I	General Psychology	(3)
SOC	5	Sociological Perspectives	(3)
SPR	18	Career Planning	(1)
POL	134	International Organizations	(3)
OR			
POL	196	Model United Nations	(3)

Business Requirements

BUS 189	International Management and National Policies	(3)
BUS 191	International Internship	(3)
BUS 194	International Economics	(3)
BUS 195	International Markets and Transportation Management	(3)

Recommended

POL 125	Foreign Relations of the U.S.	(3)
POL 131	International Relations	(3)

Foreign Language Requirements

29 units in Spanish or French
See also International Business Minor in Foreign Languages

TOTAL Units in Business/ Economics — 39

Plus general studies requirements and electives totaling 129 semester units.

BUS 194 — International Economics (3)

Application of economic theory to international trade and finance. Theoretical topics covered include: gains from trade, welfare effects of tariffs and quotas, equilibrium and stability of exchange rates, balance of payments, adjustment mechanism, and policies for internal and external balance.

BUS 195 — International Markets and Transportation Management (3)
Changing international marketing conditions will be studied in conjunction with the special problems concerning international transportation. Topics will include foreign market surveys, trade promotion, political, legal, economic and cultural environments, multinational competition, and integratin of physical distribution into the marketing systems.

CHEMISTRY

CHE 108 — Intermediate Biochemistry (3)
Basic techniques of experimental biochemistry; introduction to comparative bacterial, algal, plant and animal biochemistry including biomembranes, enzymology and metabolic pathways. Lecture: 1 hour: laboratory: 6 hours. *Prerequisite: CHE 7*

EDUCATION

EDU 35A — Cognition and the Young Child (3)
A study of those experiences which foster cognitive development in the young child. Emphasis will be on exploration, problem solving, numbers, ordering, classifying, and concept building. Application of growth patterns, individualization, prescriptions, and evaluation will be included. Students are required to observe and participate in a pre-school setting. (See PSY 35A)

Changes in the Preschool Teaching Specialization:

PHS 1 will meet the requirement for a Mathematics and Science course and will be required during the 1979-1980 year.

The Pre-school Teaching program requirement of one philosophy course will not be effective.

A course in American History and Institutions will not be a requirement.

The A.A. Degree with a Specialization in Pre-School Teaching

Freshman Year

Fall Semester

ART 45	Creative Art Experience	(3)
EDU 31	Introduction to Early Childhood Experience	(3)
ENG 10A	Communication Skills	(3)
MUS 31	Music for the Young Child	(3)
SPR 80	Group Experience	(1)

Interterm

—————	Humanities Course	(3)

Spring Semester

EDU 33	Language Development of the Child	(3)
ENG 34	Pre-School Literature	(3)
PSY 13	Early Child Development	(3)
SOC 5	Sociological Perspectives	(3)
—————	Elective	(3)

Sophomore Year

Fall Semester

EDU 35A	Cognition and the Young Child	(3)
PHS 1	Scientific Concepts	(3)
—————	A course in American history or government	(3)
	OR an introductory economics course	(3)
	OR an introductory geography course	(3)

students in regular program

SOC 4	The Family	(3)
—————	Elective	

students in special education option

SOC 4	The Family	(3)
EDU 70	Introduction to Children with Special Needs	(3)

students in bi-lingual option

SPA	One course in Spanish	(3)

Interterm

EDU 35B	Creativity and the Young Child	(3)

Spring Semester

CST 9	Maternal and Child Nutrition	(3)
EDU 333	Supervised Practicum — Pre-School	(4)
RST	One course in Religious Studies	(3)
—————	Elective	(3)

EDU 35B — Creativity and the Young Child (3)
A study of those experiences which foster creativity and self-expression in the young child. Emphasis will be on art, music, play, and movement. Application of growth patterns, individualization, prescription, and evaluation will be included. Students are required to observe and participate in a pre-school setting. (See PSY 35B)

EDU 114/124 — Introduction to Exceptional Children: Diagnosis, Prescription, Remediation (2)
A study of the characteristics and behavior of exceptional children. Instruction in techniques of evaluation and diagnosis of learning problems. Specific suggestions for successful mainstreaming of children with special needs. Course includes current legislation regarding exceptional children. Fieldwork is a required part of this course.

EDU 115D — Science and Social Studies — Elementary Curriculum (2)
A study of the child in the elementary school curriculum with special emphasis on the teaching of science and social studies. Individual and group instruction is applied both to subject and to general principles, objectives, instructional procedures and materials, and the evaluation process. Observation and participation in actual classroom situations focus on these subjects, including some supervised teaching experience.

EDU 125D — Secondary Methods (2)
A study of the rationale underlying the content, placement, and methodology as it specifically relates to the teaching major. This course includes practice in the development and use of materials and equipment for teaching in the junior and senior high school. Observation and participation in the classroom are a part of this course.

EDU 283 — Theories of Second Language Acquisition and Methods of Instruction (3)
This course emphasizes the interrelationship of theories of second language acquisition and methods of teaching a second language. Selected topics such as language testing are also considered.

ENGLISH

ENG 192 — The 1920's: New Themes, New Forms (3)
Studies in one of the most creative periods in the twentieth century. The Great War had shattered traditional assumptions and social forms for many. The drive to cast new ideas in appropriate forms and styles produced some of the greatest writers in our literary history. Readings will include poems and essays of Ezra Pound, T. S. Eliot, Wallace Stevens, William Butler Yeats, e. e. cummings, and novels by Ernest Hemingway, F. Scott Fitzgerald, Virginia Woolf, and William Faulkner. Prerequisite: English 2 or consent of instructor. Offered Fall 1979.

HISTORY & POLITICAL SCIENCE

HIS 12/112 — Popes, Councils, Dogma, Dissent (3)
An examination of the major issues and controversies in the Catholic Church through the centuries with special emphasis on the early Church, high Middle Ages, Reformation, as well as Vatican I and Vatican II.

HOME ECONOMICS

Deleted as a major program

NURSING

ASSOCIATE DEGREE PROGRAM

In addition to meeting the general admission requirements, acceptance into the Department of Nursing is determined by the Admission Committee of the department. Admission is based upon a consideration of the student's academic achievement, personality, health, and aptitude for the nursing profession. There is a formal review of the student's high school record and grade point average, College Entrance Examination scores, previous college experience (if any), letters of recommendation and an interview.

In order to be eligible for review, applicants must have achieved a minimum of 2.5 (C+) grade point average in high

school. Students who intend to major in nursing are required to take two high school laboratory science courses, including chemistry and either physics or a biological science. Students who have had previous college experience must also have achieved a 2.5 cumulative grade point average. Ordinarily credit will be given for Anatomy and Physiology taken within the last five years.

The faculty of the Department of Nursing has the right and the responsibility for judging and evaluating the quality of the student's achievement, both in the mastery of theoretical content and in clinical competence. Midterm warning, probation or disqualification may be used when deemed necessary. Disqualification from the Nursing Program will occur when a student receives a "D" or "F" in a nursing course or a course required by the department, i.e., Anatomy and Physiology, Microbiology, Nutrition, Sociology, and Psychology. If a student's level of clinical practice is unsatisfactory or unsafe, the student may be disqualified before the end of the semester. In the event of unsatisfactory performance which could result in the student's disqualification, the student's record is reviewed by the faculty before a final evaluation is made and action taken. Reinstatement will be granted only by special action of the Admission Committee of the Nursing Department.

A student will bring a written report of a chest X-Ray, up-dated immunizations, and a *physical examination* done in the late spring or summer preceding the first clinical assignment, and another before beginning the second clinical year of the program. Prior to the hospital experience, students will complete an approved course in cardiopulmonary resuscitation.

During the clinical portion of the program, students must carry malpractice insurance obtained through the Student Nurse Association of California.

LVNs from accredited post-secondary programs who have completed the general studies requirements of the first year may challenge first year nursing courses and move directly into the second year.

The course NUR 40 is taken prior to beginning the second year course.

The B.S. Degree with a Major in Nursing

Requirements

NUR 5	Introduction to Roy Adaptation Model	(2-3)
NUR 125AB	Medical Science	(3-3)
NUR 126AB	Adaptation Theory I, II	(2-2)
NUR 127AB	Clinical Nursing Practice I, II	(5-6)
NUR 128AB	Therapeutic Communication Seminar	(1-1)
NUR 135AB	Nursing Theory	(2-2)
NUR 136AB	Nursing Application	(3-3
NUR 137AB	Clinical Nursing Practice III and IV	(7-7)
NUR 38/138AB	Issues in Health Care	(1-3;1-3)
CST 10/110	Human Nutrition	(3)
PSY 168	Abnormal Psychology	(3)

NUR 5 — Introduction to Roy Adaptation Model (2-3)
An introduction to concepts underlying the philosophy of nursing, the role of nursing in society, an understanding of the person as a bio-psycho-social being, and an assessment of well persons, using the Roy adaptation model of nursing. Lecture: one hour; discussion: one hour and limited clinical experience arranged. Prerequisite: PSY 2, Psychology of Communication. B.S. program.

NUR 125AB — Medical Science (3-3)
Theory basic to prevention, diagnosis, treatment, and rehabilitation of persons with common biophysical pathology. Concepts of health and disease as related to the stages of (a) disease foundation and predisease factors, (b) presymptomatic disease conditions, (c) symptomatic diseases, and (d) irreversible conditions. Pathology is studied as a disruption in the body's structure, function, and regulatory mechanisms. Pharmacology is taught as related to each pathological process. A.A. program.

NUR 126A – Adaptation Theory I (2)
This course introduces the student to the principles and practice of basic nursing skills, the methodology for patient assessment, and the problem-solving approach to intervention, based on the Roy Adaptation Model. Offered in the fall semester of the junior year, concurrently with NUR 125A. B.S. program

NUR 126B – Adaptation Theory II (2)
A continuation of the study of bio-psycho-social impact of health-illness problems on families and individuals of all ages. Utilization of the nursing process allows the student to assess facts relating to the person's position on the health-illness continuum. Methods of nursing intervention are stressed and developed. Topics for discussion include areas mandated by state law, e.g. cultural diversity and child abuse. Offered in the second semester of the junior year concurrently with Nur. 125B. B.S. program.

NUR 127A Clinical Nursing Practice I (5)
Clinical experiences in selected acute care agencies focus on the mastery of simple to complex nursing skills. Offered concurrently with NUR 126A. B.S. program.

NUR 127B – Clinical Nursing Practice II (6)
Clinical experiences are provided in a variety of acute care agencies specializing in maternal and child care. Offered in the second semester of the junior year concurrently with Nur. 126B. B.S. program.

NUR 128AB – Therapeutic Communication Seminar (1-1)
Building on basic communication skills, this course introduces the student to techniques and rationale for the therapeutic communication. Taken concurrently with Nur 126A and Nur 127A. Prerequisite: PSY 2, Psychology of Communication. B.S. program.

NUR 135AB – Nursing Theory (2-2)
A study of the person's biophysical and psychosocial adaptation to the environment including causative factors and psychosocial reactions. Prevention and high level wellness are one focus. Pathology is studied as a disruption in the body's structure, function, and regulatory mechanisms. Pharmacology is taught as related to each pathological process. Taken concurrently with Nur 136AB in the senior year. B.S. program.

NUR 136AB – Nursing Application (3-3)
A senior year course consisting of the study of nursing intervention for patients and families with complex health problems. The role of the nurse in leadership, group dynamics, and health care planning is emphasized. Prerequisites: Senior standing and the completion of all junior level nursing courses. B.S. program.

NUR 137AB – Clinical Nursing Practice III and IV (7-7)
Clinical experience is provided in a variety of health agencies in the areas of medical-surgical, psychiatric and community health nursing. Taken concurrently with Nur 136AB.

NUR 38/138AB – Issues in Health Care (1-3;1-3)
A modular course examining selected issues in health care, focusing on the role of the professional nurse. Topics include varieties of health care delivery, bioethics, nursing research, development in nursing, legislation, and professionalism.

PHYSICAL SCIENCES AND MATH

MTH 1 – College Algebra (4)
Set language and notation, real and complex numbers, fundamental operations, inequalities; polynomial, exponential, and trigonometric functions and their graphs; De Moivre's theorem; permutations, combinations, binomial theorem and mathematical induction.

MTH 20 – Advanced Programming
Prerequisite: MTH 3A or consent of the mathematics staff, MTH9.

MTH 133 — Systems Design and Analysis (3)
Introduction to concepts in analysis, design and utilization of information processing systems. Analysis of algorithms used in manipulating basic information structures. *Prerequisite: MTH 3B, MTH 9 or consent of the mathematics staff.* (See BUS 155)

PHYSICAL THERAPY

The A.A. Degree with a major in Physical Therapy Assistant

Degree Requirements

ENG	10	Communication Skills	(3)
ART 46 or MUS 64		Art as Therapy or Music and Life	(3)
RST	78/178	Death and Dying	(3)
SPR	80	Group Experience	(1)

Preparation for Major

BIO	41A/B	Human Anatomy and Physiology	(4),(4)
PHS	1	Scientific Concepts	(3)

Requirements for Human Services Core

PHI	21	Moral Values and Ethical Decisions	(3)
PSY	1	General Psychology	(3)
SOC	5	Sociological Perspectives	(3)
HSP	94	Gerontology Seminar	(2)

Requirements for Major

BIO	42	Introduction to Physical Therapy and the Role of the Physical Therapist Assistant	(2)
BIO	43	Physical Therapy Procedures	(3)
BIO	44A	Physical Therapy Procedures	(3)
BIO	44B	Clinical Instruction and Practice	(4)
BIO	45	Physical Therapy Procedures	(4)
BIO	46A	Physical Therapy Procedures/Clinical Application 1	(4)
BIO	46B	Clinical Instruction and Practice 2	(2)
BIO	46C	Physical Therapy Procedures/Clinical Application 2	(4)
BIO	47A	Clinical Instruction and Practice 3	(4)
BIO	47B	Clinical Instruction and Practice 4	(4)

BIO 42 — Introduction to Physical Therapy and the Role of the Physical Therapist Assistant (2)
Medical and physical therapy terminology including the basic medical roots, prefixes, suffixes, combining forms, and abbreviations. Introduction to physical therapy practice and the role of the physical therapist assistant in providing direct patient care. Includes material to enable the student to explore her feelings toward the sick and disabled and to gain some insight into the patient's feelings.

BIO 43 — Physical Therapy Procedures 1 (3)
Basic principles and techniques of therapeutic massage and hydrotherapy — physiological effects, indications, and contraindications. Hydrotherapy procedures include hot packs, cold packs, ice massage, whirlpool, hubbard tank, contrast bath, and pool therapy. Also, includes a unit on external bandaging and dressings. Prerequisites: BIO 41A and concurrent enrollment in BIO 41B.

BIO 44A — Physical Therapy Procedures 2 (3)
Basic therapeutic exercise — principles and procedures. Includes proper positioning, passive, active assistive, active, and resistive exercises, patient transfer activities, wheelchair management, and crutch gaits. Material is correlated with musculoskeletal anatomy. Prerequisites: PHS 1, BIO 41A and concurrent enrollment in BIO 41B.

BIO 44B — Clinical Instruction and Practice 1 (4)
A four week clinical experience under the guidance and supervision of qualified physical therapists during the summer between the first and second year of study. Learning experiences are focused on the knowledge and skills achieved during the first year. Prerequisite: Successful completion of all first year courses.

BIO 45 — Physical Therapy Procedures 3 (4)
The use of heat, light, sound, and low volt currents for their physiological and therapeutic effects. Includes infra-red,

ultraviolet, microwave, shortwave diathermy, ultrasound, direct and alternating currents. Procedures are correlated with clinical pathology of musculoskeletal and neuromuscular conditions. Prerequisites: Successful completion of all first year courses.

BIO 46A — Physical Therapy Procedures/Clinical Application 1 (4)
Therapeutic exercise with emphasis on application to orthopedic and neurological conditions. Includes the use of equipment in performance of exercise, specific exercise regimens for orthopedic and neurological conditions, and an introduction to facilitation/inhibition techniques. Prerequisite: Successful completion of all first year courses.

BIO 46B — Clinical Instruction and Practice 2 (2)
A three week clinical experience in a geriatric unit under the guidance and supervision of qualified physical therapists during the Interterm of the second year of study. Experience will provide the opportunity to interact and to work cooperatively with the College's senior physical therapy students. Prerequisite: Successful completion of all previous courses.

BIO 46C — Physical Therapy Procedures/Clinical Application 2 (4)
Therapeutic exercise and other techniques with emphasis on application to cardiopulmonary conditions. Includes treatment procedures for the cardiac and respiratory patient. Course will extend over the first four weeks of the semester. Prerequisite: Successful completion of all previous courses.

BIO 47A — Clinical Instruction and Practice 3 (4)
A five week clinical experience under the guidance and supervision of qualified physical therapists during the Spring semester of the second year of study. Learning experiences will provide the student with an opportunity to identify and assume her role on the health-care team, and to apply the wholistic approach to patient care. Students will meet one evening each week on the Doheny Campus for a Physical Therapy Seminar. Prerequisite: Successful completion of all previous courses.

BIO 47B — Clinical Instruction and Practice 4 (4)
Same as BIO 47A. Prerequisite: Successful completion of all previous courses.

BIO 60 — Introduction to Physical Therapy and Professional Orientation (3)
Medical and physical therapy terminology including the basic medical roots, prefixes, suffixes, combining forms, and abbreviations. Orientation to health care delivery systems, to patients' rights and expectations, and to the physical therapy profession. Includes a survey of history and present status of physical therapy and its relation to other medical services, educational patterns and accreditation, the Code of Ethics for physical therapists, the legal aspects of physical therapy practice, and the role of the American Physical Therapy Association.

BIO 154A — Medical Science and Arts 1 (2)
Orthopedic management of diseases of the musculoskeletal system with emphasis on conditions commonly treated by physical therpists. Lecture. Prerequisite: Physical Therapy Junior Status.

BIO 154B — Medical Science and Arts 2 (2)
Pathology, diagnosis, prognosis, and management of selected neurological diseases and medical/surgical conditions. Medical/surgical lectures will concentrate on the cardiovascular and respiratory systems including chest and heart surgery. Lecture. Prerequisite: Physical Therapy Junior Status.

BIO 155 — Physical Therapy Principles and Clinical Arts 1 (3)
Team approach to the study of kinesiology, basic therapeutic exercise, manual muscle testing, and goniometry coordinated with learning experiences in BIO 158A—Gross Anatomy. Classroom work is followed by practicum in an appropriate clinical setting during Interterm session. Lecture & Laboratory. Prerequisite: Physical Therapy Junior Status.

BIO 156 – Physical Therapy Principles and Clinical Arts 2 (3)
Study of massage and hydrotherapy with emphasis on the physiological, psychological, and therapeutic effects. Includes a unit on basic nursing procedures. Classroom work is followed by a practicum in an appropriate clincial setting during Interterm session. Lecture & Laboratory. Prerequisite: Physical Therapy Junior Status.

BIO 157 – Physical Therapy Principles and Clinical Arts 3 (3)
Study of the use of heat, light, sound, and low volt currents in the management of pain and tissue nutrition, correlated with physics and physiology. Includes a unit on the application of transcutaneous electrical nerve stimulation and biofeedback. Lecture & Laboratory. Prerequisite: Physical Therapy Junior Status.

The B.S. Degree with a Major in Physical Therapy

Preparation

BIO 1A	Biological Dynamics: Basic Concepts	(2)
BIO 1B	Biological Dynamics: Microbial World	(1)
BIO 1C	Human Physiology	(1)
BIO 1D	The Environment	(2)
BIO 60	Introduction to Physical Therapy	(3)
CHE 1A/B	General Chemistry with lab	(4,4)
PHY 1A/B	Intro. Physics/Intermed. Physics	(3,4)
BIO 151A	Molecular Physiology	(4)
BIO 151B	Medical Physiology	(4)

Requirements: Human Services Core

ART 46 or MUS 64	Art as Therapy/Music and Life	(3)
BIO 50/150	Biology of Aging	(3)
HSP 194	Gerontology Seminar	(3)
HSP 196	Thanatology Seminar	(3)
PHI 168B	Bioethics	(3)
PSY 1	General Psychology	(3)
PSY 127	Psychology of Development and Aging	(3)
PSY 168	Abnormal Psychology	(3)
RST 78/178	Death and Dying	(3)
SOC 5	Sociological Perspectives	(3)
SOC 189ABC	Sociology of Aging	(3)

PLUS the additional courses needed to complete the General Education Requirements

Requirements: Physical Therapy Major

BIO 154A	Medical Science and Arts 1	(2)
BIO 154B	Medical Science and Arts 2	(2)
BIO 155	Physical Therapy Princ. and Clinical Arts 1	(3)
BIO 156	Physical Therapy Princ. and Clinical Arts 2	(3)
BIO 157	Physical Therapy Princ. and Clinical Arts 3	(3)
BIO 158A	Gross Anatomy	(4)
BIO 158B	Applied Physiology	(2)
BIO 160	Neuroanatomy/neurophysiology	(3)
BIO 162	Administration and Supervision in PT	(2)
BIO 163A	Seminar in Physical Therapy	(3)
BIO 163B	Electrophysiological Evaluation	(2)
BIO 164	Physical Therapy Princ. and Clinical Arts	(4)
BIO 165	Prosthetics/Orthotics	(2)
BIO 166	Kinesiology and Biomechanics	(4)
BIO 167	Neurophysiological Bases for Motor Control	(5)
BIO 168	Interpersonal/Interprofessional Relations	(2)
BIO 169A,B,C,D	Clinical Internship I, II, III, IV	(4,2,4,4)
BIO 170	Community Resources for Health Care	(2)
BIO 198	BIO research /PT	(2)
BIO 199	Independent Study	(2)

BIO 158A — Gross Anatomy (4)
Integrative approach to the study of gross structure of the human body with emphasis on skeletal, neuromuscular, circulatory, and respiratory systems. Dissection of cadaver reinforced by the use of multiple teaching/learning media. Lecture & Laboratory. Prerequisite: Physical Therapy Junior Status.

BIO 158B — Applied Physiology (2)
Muscle-Nerve physiology and physiology of exercise as these relate to cardiac rehabilitation, to sports medicine, and to the geriatric patient. Also includes a critical analysis of the physiological effects of various physical therapy procedures. Lecture. Prerequisite: Physical Therapy Junior Status.

BIO 160 — Neuroanatomy/ Neurophysiology (3)
Development, gross and microscopic structure and function of the central nervous system. Basic principles of neurophysiology which control posture and movement including spinal cord reflexes, ascending and descending tracts of the spinal cord, and suprasegmental influences. Lecture & Laboratory. Prerequisite: Physical Therapy Junior Status.

BIO 162 — Administration and Supervision in Physical Therapy (2)
Principles of organization and administration of the physical therapy service and its relationship to the organizational/administrative structure of the institution. Includes communication skills, job analysis and description, management of resources (budget, space, equipment), coordination of physical therapy services, personnel policies and motivation, quality control, and supervisory skills. Lecture. Prerequisite: Physical Therapy Senior Status.

BIO 163A — Seminar in Physical Therapy (3)
Teaching in a clinical setting focused on the preparation for the development of in-service training programs, continuing education programs, and clincial education programs for physical therapy and physical therapist assistant students. Includes principles of teaching, the learning process, development of behavioral objectives, task analysis, use of instructional media, and evaluation methods. Opportunity to work with the physical therapist assistant students will be provided. Lecture. Prerequisite: Physical Therapy Senior Status.

BIO 163B — Electrophysiologic Evaluation (2)
Principles and art of electrical testing of nerves and muscles with analysis, interpretation, and evaluation. Includes galvanic-faradic, chronaxie, strength-duration curves, tetanus-twitch, motor nerve conduction velocity tests, and electromyography. Lecture and Laboratory. Prerequisite: Physical Therapy Senior Status.

BIO 164 — Physical Therapy Principles and Clinical Arts 4 (4)
Principles, procedures, and rationale for the treatment of cardiopulmonary patients and the management of specific neurological dysfunctions, correlated with BIO 154B. Also includes units on scoliosis, the care of burns, specific exercise programs, use of exercise equipment, and Activities of Daily Living (patient transfers, crutch-walking, and wheelchair management). Lecture & Laboratory. Prerequisite: Physical Therapy Junior Status.

BIO 165 — Prosthetics/Orthotics (2)
Evaluation and training of the amputee patient. Includes an introduction to the principles and uses of prosthetics and orthotics, their components, the study and analysis of normal gait. Lecture & Laboratory. Prerequisite: Physical Therapy Junior Status.

BIO 166 — Kinesiology and Biomechanics (4)
Kinesiological/Biomechanical analysis and evaluation of normal and abnormal patterns of movement with emphasis on human locomotion. Involves integration and application of principles of engineering mechanics fundamental to the understanding of movement. Introduction to the use of electromyography and cinematography in the study of movement. Application to clinical problems and potential research studies. Lecture & Laboratory. Prerequisite: Physical Therapy Senior Status.

BIO 167 — Neurophysiological Bases of Motor Control (5)
Facilitation — Inhibition principles and techniques based on neurophysiological foundations and mechanisms fundamental to the understanding of motor control. Material is correlated with normal human development, and offers an integrative approach to the evaluation of sensorimotor deficits, planning and implementing treatment programs. Lecture and Laboratory. Prerequisite: Physical Therapy Senior Status.

BIO 168 — Interpersonal and Interprofessional Relations (2)
Role of the physical therapist as a member of the health care team - relationship to the patient, his/her family, and other health professionals. Emphasis on group dynamics, communication skills, and the interdisciplinary approach to patient care. Lecture & presentations by active health-care teams. Prerequisite: Physical Therapy Junior Status.

BIO 169A — Clinical Internship I (4)
Six weeks clinical experience under the guidance and supervision of qualified physical therapists during the summer between the junior and senior years. Learning experiences are correlated with the behavioral objectives of the junior year courses. Bi-weekly seminar (evening) at Chalon Campus is required. Prerequisite: Successful completion of all senior year courses.

BIO 169B — Clinical Internship II (4)
Two weeks clinical experience in a geriatric unit under the guidance and supervision of qualified physical therapists during the Interterm of the senior year. Experience will provide the opportunity to interact and to work cooperatively with the College's physical therapist assistant students. Prerequisite: Physical Therapy Senior Status.

BIO 169D — Clinical Internship IV (4)
Two six week periods of clinical experience under the guidance and supervision of qualified physical therapists during the summer after completing the senior year. Bi-weekly seminar (evening) at Chalon Campus is required. Prerequisite: Successful completion of all senior year courses.

BIO 170 — Community Resources for Health Care (2)
Basic philosophy and concepts of community health to include the non-traditional health care setting. Administrative structures, polices, resources, patient referrals, discharges, and follow-up will be studied in selected public and private community health-care agencies. Also includes a unit on the identification of architectural barriers to the handicapped and suggested solutions to this problem. Lecture and Field experience. Prerequisite: Physcial Therapy Senior Status.

PSYCHOLOGY

PSY 35B — Cognition and the Young Child (3)
See EDU 35A.

PSY 35B — Creativity and the Young Child (3)
See EDU 35B.

PSY 236 — Family Therapy (1.5)
This course is designed to study that branch of child psychiatry and therapy known as "family therapy." Family therapy is a collection of counseling and therapeutic strategies which have developed over the past thirty years in answer to obvious deficiencies in traditional child psychiatric practice. This first half of the course will cover leading theorists and practitioners in this field.

PSY 237 — Human Sexuality (1.5)
This course will approach the topic of human sexuality as a comprehensive and integrated topic by distributing emphasis across different areas, and by viewing sexual behavior in an evolutionary, historical, and cross-cultural perspective. The emphasis will be on its role in therapy.

RELIGIOUS STUDIES

RST 99/199 — Who Am I? (3)
A course particularly helpful for anyone who will be involved in any form of ministry (counseling, education, parenting); it develops the person's awareness of his or her giftedness and the confidence to use these God-given talents, as well as assisting others in their development. (PRH-A)

RST 8/108 — Introduction to the World Religions (3)
An introductory study of the religious thought and life of the major Western and Eastern traditions. This study will focus attention on the basic history of these religions, and will include selected readings from the sacred texts of each tradition.

RESPIRATORY THERAPY

BIO 12 — Fundamentals of Respiratory Therapy (3)
A course designed to present key concepts in the domain of respiratory therapy. Areas covered include: cardio pulmonary structure, the process of normal ventilation, emergency cardio pulmonary resuscitation, basic oxygen therapy and aerosol therapeutics. Also, included will be an introduction to the process of assessing cardio pulmonary function. (2 hrs. lecture; 3 hrs. lab)

BIO 20 — Principles of Respiratory Therapy Equipment (4)
A course intended to present basic physical laws and mathematical principles as they apply to the design and operation of common-place respiratory therapy equipment. Equipment covered will include oxygen administration and monitoring devices, nebulizers, positive pressure ventilators, manual resuscitation units and incentive spirometers. (2 hrs. lecture; (3 hrs. lab)

BIO 30A — Applied Respiratory Therapy (6)
The focus will be on the supervised practice of respiratory therapy in the acute care facility. Areas to be mastered include: airway management, advanced life support techniques, sustained as well as periodic mechanical ventilation, chest physiotherapy, aerosol therapy and oxygen therapy. The clinical management of the patient afflicted with ventilatory failure will be stressed. (3 hrs. lab; 9 hrs. clinical)

The A.A. Degree with a Major in Respiratory Therapy

Degree Requirements

ENG	10	Communication Skills	(3)
ART	46 or MUS 64	Art as Therapy or Music and Life	(3)
RST	78/178	Death and Dying	(3)
SPR	80	Group Experience	(1)

Preparation for Major

BIO	3	General Microbiology	(4)
BIO	41A/B	Human Anatomy and Physiology	(4-4)
PHS	1	Scientific Concepts	(3)

Requirements for Human Services Core

PHI	21	Moral Values and Ethical Decisions	(3)
PSY	1	General Psychology	(3)
SOC	5	Sociological Perspectives	(3)
HSP	94	Gerontology Seminar	(2)

Requirements for Major

BIO	12	Fundamentals of Respiratory Therapy	(3)
BIO	20	Principles of Respiratory Equipment	(4)
BIO	30A	Applied Respiratory Therapy	(6)
BIO	30B	Assessing Cardio Respiratory Function	(4)
BIO	35	Respiratory Therapy Practicum	(4)
BIO	40A	Directed Studies in Respiratory Therapy	(9)
BIO	40B	Selected Topics in Respiratory Therapy	(1)

BIO 30B — Assessing Cardio Respiratory Function (4)
The emphasis will be on the methodologies used to qualify and quantify the effectiveness of cardio respiratory function. Areas developed include: arterial and venous blood gas analyses, basic pulmonary spirometry, dead space to tidal volume rations, shunt studies and cardio-vascular hemodynamics. (1 hr. lecture; 9 hrs. clinical)

BIO 35 — Respiratory Therapy Practicum (4)
The concentrated interterm format affords the opportunity for extended clinical experience and evaluation. Students will have obtained and be expected to demonstrate competency in respiratory therapy procedures in accordance with criteria promulgated by the National Board for Respiratory Therapy, Inc. (30 hrs. clinic/4 weeks)

BIO 40A — Directed Studies in Respiratory Therapy (9)
The focus will be on establishing performance competencies in selected areas of applied respiratory therapy. Internships will be available in one of the following speciality areas: clinical practice, neonatal/pediatric therapy or pulmonary rehabilitation. (27 hrs. clinic) (May be taken credit/no credit. BIO 40B to be taken concurrently.)

RES 40B — Selected Topics in Respiratory Therapy (1)
Emphasis will be on those advanced procedures being incorporated into the domain of respiratory therapy. Topics will include: respiratory pharmacology, neonatal transport, mass spectrometry, exercise testing and cardiac-monitoring. (Lecture class)

SOCIOLOGY

SOC 179 — The Sociology of Art (3)
An introduction to the sociology of art in which relationships between social institutions and various forms of artistic expression are explored. This will involve an examination of the impact of art upon society and of society upon art with special attention being given to cross- cultural studies.

SOC 189 — The Sociology of Aging (3)
An exploration of the sociological definitions of aging, the demography of the aged, and role changes particularly from work to retirement. Class and caste and the effects of social status upon the quality of life of the elderly are addressed as well as the economic problems of the aged and how they are solved through social security, private pensions, employment and other forms of supplemental income.

GRADUATE DEGREE PROGRAMS

The information printed below represents changes, additions, and emendations in the 1978-1980 catalog. Please refer to this catalog for all other information.

THE MASTER OF SCIENCE IN EDUCATION with concentrations in Administrative Studies; Bilingual/Cross-Cultural Studies; Counseling: (1) Pupil Personnel Services, (2) Marriage, Family and Child Counseling, (3) Human Services-Personnel Counseling; Early Childhood Education; Individually Designed Program; and Special Education (Learning Handicapped).

PROCEDURE FOR ADMISSION:

The applicant forwards to the Graduate Office, (10 Chester Place, Los Angeles, CA 90007):

1. Application and application fee
2. Medical certificate
3. Three letters of recommendation (on MSMC forms) from college instructors (one of these letters to be from a present or active administrator, two from college instructors) who have had ample opportunity to judge the applicant's qualifications.
4. One official transcript of all previous college work, both undergraduate and graduate, sent directly by the particular institutions.
5. In addition to the general requirements for admission to the graduate division, students from foreign countries are required to present evidence of proficiency in oral and written English by TOEFL scores of 550 or better or satisfactory completion of the ninth level at an ESL Language Center. In addition, they must provide a guarantee of financial support during their period of study at Mount St. Mary's College. Also, foreign students must have academic credentials from foreign institutions evaluated by the Credential Evaluation Service. Further details will be found in *Information for Prospective Students from Other Countries* which will be sent from the graduate office upon request.

CREDENTIAL STATUS

Admission requirements for credential programs are as follows:
The applicant forwards to the Graduate Office, (10 Chester Place, Los Angeles, CA 90007):

1. Application and application fee
2. Xerox copy of California basic teaching credential
3. One official transcript from institution at which you received your masters degree mailed directly from that institution to the Graduate Office. (If you do not have a masters degree, send one official transcript from each institution previously attended, sent directly by the particular institutions.
4. One recommendation (on MSMC form) from an active/present administrator under whom you are (or were) employed.

MASTER OF SCIENCE IN EDUCATION: COUNSELING

Required Core Courses:

Psy/Edu 200 Research Methods	**(3)**
Edu 203 Sociological Foundations	**(3)**
Edu 295 or 296 Thesis/Project	**(3)**

PUPIL PERSONNEL SERVICES

Requirements: 9 units of core courses plus 21 units chosen from these courses required for the Pupil Personnel Services credential. They include:
Edu. 202, 203, 261, 262, 263, 269, 270
Psy 224, 225, 230, 235
Soc 261
Note: All of the courses listed above are required for the California PPS credential. The credential may be earned without the master's degree.

MARRIAGE, FAMILY, AND CHILD COUNSELING:

Requirements: 9 units of core courses plus 21 units including:
Psy 224, 225, 230, 235, 236, 237
Edu 202, 263, 269
Soc 261
Note: Candidates preparing for the California MFC exam should complete 33-36 units in order to cover all recommended subject areas. Before qualifying for the exam candidates must also document 3000 hours of supervised experience. Psy 274 may replace Psy 225.

HUMAN SERVICES — PERSONNEL COUNSELING:

Requirements: 9 units of core courses plus 21 units of graduate level courses including:
Psy 224, 225, 230, 235
Plus 9 units of electives from psychology, sociology, or education.

TUITION

Tuition — Year	$3,000.00
— Semester	1,500.00
Per unit	100.00
Graduate student, per unit	100.00
Tuition deposit	100.00
High school students (up to 6 units per semester)	50.00
Emeritus (up to 6 units per semester	50.00
Junior year abroad registration	50.00

FEES

ASB fees — Chalon/semester	15.00
Doheny/AA/semester	15.00
Doheny/Graduate/semester	5.00
Orientation fee	25.00
Health service—Chalon/semester	20.00
Doheny/semester	20.00
Doheny/Graduate/semester	20.00
Student health and accident insurance (per year)	58.10
Comprehensive exams	75.00
Credit by exam (clinical/course)	120.00
(other/course)	60.00
Portfolio evaluation	60.00

GENERAL

Application for admission	20.00
Late registration	15.00
Late filing of registration materials (per day)	2.00
Adding/dropping courses (per transaction)	2.00
Adjustment in registration past the deadline	10.00
Graduation fee — undergraduate	35.00
graduate	60.00
Transcripts	2.00

EDUCATION FEES

Evaluation of records (Graduate school)	25.00
Teacher placement file	7.00
Teacher placement copies sent	3.00
Project/thesis binding	15.00

COURSES

Student teaching/unit	5.00
EDU 115 ABCD/course	7.00
EDU 360 AB/seminar	120.00
NUR 46/6-unit course	600.00
NUR 100/6-unit course	600.00
Applied music/course	35.00

REFUND POLICIES

During first week (tuition)	100%*
During first week (room and board	75%
During second week (tuition, room and board)	75%
During third week (tuition, room and board)	50%
During fourth week (tuition, room and board)	25%
(End of first 25% of academic period)	
After fourth week	None

*refundable minus $25.00 administrative fee

For Interterm:

During first week (tuition, room and board)	50%
During second week (tuition, room and board)	25%
After second week (tuition, room and board)	None

MISCELLANEOUS

Deferred payment fee (per month after registration day: maximum of 3 months. 30% minimum payment on registration day is required	$10.00
Returned check fee	5.00

INDEX

Academic Calendar 2
Academic leaves 6
Academic Policies and Procedures 5
Alumnae audit 6
Business Department 6
Chemistry Department 9
Education Department 9
Emeritus Program 6
English Department 10
Full-time (definition) 5
Graduate Degree Programs 19
History Department 10
Leave of Absence 5
Nursing Department 10
Physical Science and Math Department 12
Physical Therapy Assistant Program 13
Physical Therapy Program 13
Pre-school Teaching Program 9
Psychology Department 17
Readmission 5
Religious Studies Department 17
Respiratory Therapy Program 18
Sociology Department 19
Transfer Policies 5
Transcripts 6
Tuition and Fees 20

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Barbara Becker, Ph.D. ..... Assistant to the President for Planning and Development

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Sister Ruth Ellen Daly, M.A. .....Director of Learning Assistance Program
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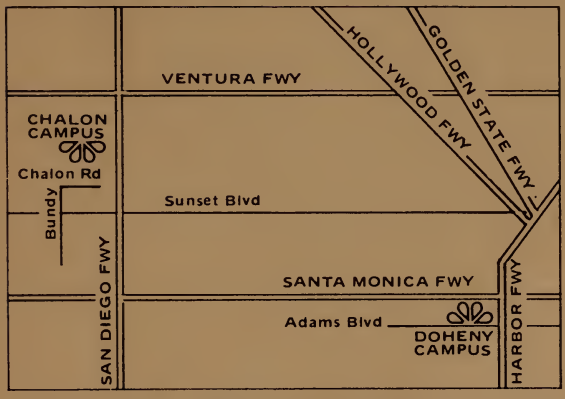
Sister Patricia Zins, B.A..... Director of Residence, Doheny Campus

TO THE CHALON CAMPUS, MOUNT ST. MARY'S COLLEGE



TO THE DOHENY CAMPUS, MOUNT ST. MARY'S COLLEGE

MOUNT ST. MARY'S COLLEGE

12001 CHALON ROAD
LOS ANGELES, CA 90049